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1891/92

CATALOGUE

OF

CREIGHTON UNIVERSITY

OMAHA, NEBRASKA.

1891-92.

BURKLEY PRINTING COMPANY OMAHA

CATALOGUE

OF

CREIGHTON UNIVERSITY

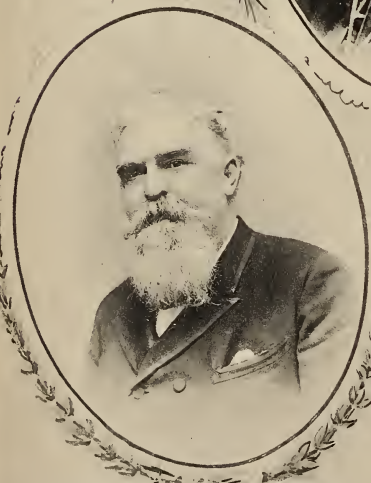
OMAHA, NEBRASKA,

1891-92.

Mr. Edward Creighton.

Mrs. Mary Lucretia Creighton.

Rt. Rev. James O'Connor D.D.



Mr. John A. Creighton.

Mrs. Sarah Emily Creighton.

THE CREIGHTON UNIVERSITY,

FOUNDED 1878.

INCORPORATED AS A UNIVERSITY,
UNDER ACT OF THE LEGISLATURE OF THE STATE OF NEBRASKA, AUGUST 14, 1879.

THE CORPORATE TITLE IS

The Creighton University.

THE CREIGHTON COLLEGE,

FOUNDED AND ENDOWED 1875,

CONVEYED BY DEED OF TRUST TO
THE CREIGHTON UNIVERSITY,
DECEMBER 4, 1879.

THE

JOHN A. CREIGHTON MEDICAL COLLEGE,

FOUNDED MAY 30, 1892.

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The Creighton College

Free School of Arts and Sciences.

THE history of this College may be briefly outlined as follows. Mr. Edward Creighton, after whom the College is named, had proposed in life to found a FREE institution of learning, but died intestate on November 5th, 1874, before making provision for the fulfilment of his project. His wife, Mrs. Mary Lucretia Creighton, inheriting both his fortune and his noble purpose, determined to carry out her husband's wish, but did not live to behold its realization. Her death occurred on January 23d, 1876. In her last will and testament, dated September 23d, 1875, she made among other bequests the following:

"ITEM: *I will and bequeath unto my said executors the further sum of one hundred thousand dollars, to be by them received, held, kept, invested and reinvested in like manner but upon the trusts nevertheless and to and for the uses, intents and purposes hereinafter expressed and declared of and concerning the same, that is to say, to purchase the site for a school in the city of Omaha, or within ... miles thereof, and erect proper buildings thereon for a school of the class and grade of a College, expending in the purchase of said site and in the building of said buildings, and in and about the same, not to exceed one-half of said sum, and to invest the remainder in securities the interest of which shall be applied to the support and maintenance, and the principal shall be kept forever inviolate. When said buildings shall be ready for occupancy for such school, the said executors shall convey all of said property,*

includnig said site, buildings and securities, to the Right Rev. the Bishop of the Roman Catholic Church having jurisdiction in Omaha and his successors in office, upon trusts to be aptly expressed in the deed of conveyance securing said property to the purposes aforesaid. The said school shall be known as The Creighton College, and is designed by me as a memorial of my late husband. I have selected this mode of testifying to his virtues and my affection to his memory, because such a work was one which he in his lifetime proposed to himself."

Acting on this bequest, the executors, Messrs. John A. Creighton, James Creighton and Herman Kountze, purchased the present site, and proceeded to erect what is now called the main building. The entire property and securities were duly conveyed by the executors to the Right Rev. James O'Connor, D.D., Bishop of Omaha, July 1st, 1878.

Under and in pursuance of "An act of the legislature of the State of Nebraska" (February 27th, 1879) "to provide for the incorporation of universities under certain circumstances," Right Rev. James O'Connor, D.D., vested the entire property and securities of The Creighton College in a corporation, designating the legal title of said corporation to be THE CREIGHTON UNIVERSITY, and appointing five members of the Society of Jesus to constitute the board of trustees. The Creighton University was thus incorporated on August 14th, 1879.

By deed of trust executed on December 4th, 1879, the Right Rev. James O'Connor, D.D., conveyed all the property and securities of Creighton College to the above mentioned corporation, The Creighton University. By this conveyance the entire trust passed from the Rt. Rev. Bishop and his successors to The Creighton University and its successors, the trust to be held and administered upon the same terms and conditions and for the same purposes, for and under which it was originally bequeathed by Mrs.

Mary Lucretia Creighton. The position, therefore, of The Creighton University relative to The Creighton College, its property and securities as derived from the bequest of Mrs. Creighton, is that of trustee for The Creighton College.

The funds invested for the support of the College had been increased from the division of the residue of the estate of Mrs. Mary Lucretia Creighton, so that when The Creighton University accepted the trust, the endowment fund amounted to about $147,500 This fund, according to the original bequest and the terms and conditions of the trust, must be invested in securities in perpetuity, the interest alone to be used for the support of the faculty and the maintenance of the College. To those who are familiar only with the million dollar endowments of other universities and colleges, an endowment of $147,500 must appear a very modest sum. Even to those experienced in the management of Catholic colleges, it must seem a hazardous undertaking to build up and develope a FREE college on a financial basis of nothing more than the annual interest of $147,500. But the Jesuits, like most of the teaching orders of the Catholic Church, receive no salary for their labor, and though in this particular instance they fully realized the financial difficulties, they consented to face them. In this, no doubt, they were animated by the hope of seeing restored one of the chief glories of their history, namely, the bestowal of gratuitous education, such as was given by their predecessors in the older and more fortunate days of the order, when all Jesuit colleges and universities were endowed and FREE institutions. The venture has thus far met with unexpected success, thanks to good friends, and in particular to Mr. John A. Creighton and his lamented wife, both of whom generously seconded the noble purpose of the original founders, and by large ben-

efactions carried on the good work to a development, which without their munificence would have remained an impossibility.

DEVELOPMENT.

The College is located several blocks northwest of the High School on Capitol Hill, and commands an excellent view of the city and surrounding country. The grounds cover an area of about six acres.

The Main Building was begun in 1877, and completed in 1878. It is built of brick, trimmed with limestone. There are three stories and a basement, with a frontage of 56 and a depth of 126 feet. The facade is surmounted by a tower 110 feet high. This building is at present devoted entirely to college purposes.

The University Library, located in the north-east hall on the second floor of the main building, was begun in 1879. At present it contains about 6,000 volumes, among which are many works of considerable antiquity and value. The greater part of this collection was purchased from the late Jesuit College of St. Joseph, Bardstown, Kentucky, which went out of existence during the civil war. Mr. John A. Creighton is the generous donor of the Scientific Department of the Library.

The Students' Library, established in 1880, is in the north-west hall on the first floor. It contains 1,500 volumes selected specially for the use of students.

In 1883, the Scientific Department of Creighton College was established and richly furnished by Mr. John A.

Creighton with a complete chemical, physical and astronomical outfit.

The Chemical Laboratory, which is a frame building in cottage style, 28x56, was first erected on the site now occupied by the College Chapel, but is now located to the north-west of the main building. It contains, besides the chemical laboratory, a complete outfit for each student, a photographic gallery, and a mechanical workshop. The total cost of building and equipment was over $5,000.

The Cabinet of Physical Apparatus, portions of which have been put on public exhibition at various state and city exhibits, is located in the north hall on the second floor of the main building. It would require a separate catalogue to enumerate the instruments under each department of Physical Science, for in point of apparatus the Cabinet embraces all that can be desired for experimental illustrations of lectures on any part of physics. Only new instruments of the latest and most perfect make were purchased. The approximate cost of the apparatus must have exceeded $15,000.

The Astronomical Observatory received its full development in 1886, when the present Observatory was erected on the brow of the hill north of the College, at a cost of $2,500. The following instruments, valued at over $6,000, will give some idea of the equipment.

1. An Equatorial Telescope of six inches clear aperture, mounted on solid masonry, and arranged to serve for taking transits. A set of Astronomical and Terrestrial Eyepieces of powers varying from fifty to three hundred, a prism and an attachment for illuminating the spider-lines electrically, accompany the instrument. A Driving Clock, with

reversible motion, for keeping a heavenly object in the field of view.

2. A Transit Instrument, which combines, also, all the essentials of a Meridian Circle and Zenith Telescope.

3. An Eye-piece Micrometer with movable horizontal and vertical wires for diameter measurements and an attachment for field enlargement.

4. A Sidereal Clock.

5. An Astronomical Clock and Regulator with Dennison's Gravity Escapement and Electrical Contacts for distributing Central time. The Regulator is firmly bolted to an iron pin independent of the floor and sunk below the post line.

6. An Electric Clock from the Howard Watch and Clock Co., Boston.

7. A Chronograph and Driving Clock for transit and longitude work. The instrument is fitted up for exchanging daily clock-signals with the leading observatories of the country.

8. A Chronometer.

9. An Observer's Chair of ingenious construction.

10. In connection with the Observatory is to be found a Meteorological Department, supplied with barometer, hygrometer, maximum and minimum thermometers and government weather reports.

The Observatory Library already counts on its shelves the leading mathematical works on Astronomy, such as "Newton's Principia," the "Celestial Mechanics" of Laplace, the Washington Ephemeris, the works of Loomis, Bowditch, Proctor, Guillemin, Lockyer, Newcomb, and others.

In point of efficiency, the instruments are mounted free

from vibrations, near the ground level, and command a clear and unobstructed sweep of the heavens.

The building is plain but substantial.

The Observatory is connected by a loop with the lines of the Western Union Telegraph Co., by means of which it receives daily the 75th Meridian Time, and may interchange time signals for longitude with the National Observatory at Washington.

In the establishment and development of the Scientific Department, Mr. John A. Creighton was generously seconded by Hon. John A. McShane.

In the same year, 1886, the munificent gift from Mr. John A. Creighton of a city lot, valued at $15,000, enabled the trustees to secure by exchange, after the payment of a bonus of $2,000, a much needed house and lot adjoining the main building on the north-east.

The College Chapel, popularly known as St. John's Collegiate Church, is situated to the south-west of the main building, facing California street. The corner-stone was laid by Right Rev. James O'Connor, D.D., on June 27th, 1887, and the Church was dedicated by the same prelate on May 7th, 1888. The style of architecture is English Gothic. The Church is built of Warrensburg sandstone, and is at present 112 feet in length by 75 feet in width. The plan, however, contemplates a building 184 feet long, with a width at the transept of 138 feet. Mr. John A. Creighton subscribed $10,000 towards the erection of the Church; the rest of the requisite funds, about $35,000, came from a sale of property belonging to the Jesuit Fathers in their own right. The main altar is the gift of Hon. John A. McShane; the side altars were presented by Mrs. John A. Creighton;

the organ was donated by Mrs. John A. Schenk; the Way of the Cross is the gift of Mr. John A. Creighton.

The South Wing of the present College building was begun in the fall of 1888, and was ready for occupation the following spring. Mr. and Mrs. John A. Creighton contributed $13,000 towards its erection; the rest of the cost was covered by the Interest Fund of the College. The wing is built of brick in the same style of architecture as the main building, and has a length of 90 feet and a depth of 36 feet. The California street side of the wing is not completed

In 1888, Mrs. Sarah Emily Creighton, wife of Mr. John A. Creighton, bequeathed to The Creighton University 44 feet of land on Douglas street west of Creighton Block, to and for the use of The Creighton College, according to the same terms and conditions as were designated in the bequest of her sister, Mrs. Mary Lucretia Creighton.—Mrs. Sarah Emily Creighton departed this life on September 30th, 1888.

DEGREES.

According to the act of legislature under which The Creighton University was incorporated, its board of trustees has power "to confer such academic degrees and honors as are conferred by colleges and universities of the United States."

REQUIREMENTS.

The degree of Bachelor of Science is conferred upon those who pass satisfactory examinations in the Mathematical, Scientific and Philosophical Departments. The successful completion of the entire Classical Course, as outlined

in the Catalogue, is required for the degree of Bachelor of Arts. The degree of Master of Arts, in course, can be obtained by devoting a second year to the study of Philosophy in the institution, or two years to a learned profession. Professional degrees, in course, will be defined by the Professional Colleges of the University. Honorary degrees are conferred, at the discretion of the board of trustees, upon those who unite proficiency in the Classics with eminence in Literature or Science.

At the thirteenth annual commencement of Creighton College, June 24th, 1891, the degree of Bachelor of Arts was conferred upon the following gentlemen, who had successfully completed the Classical Course: William P. Flynn, James C. Kinsler, Patrick A. McGovern, Michael P. O'Connor, Francis J. Ottis.

ATTENDANCE.

The total number of students thus far enrolled upon the College register from the beginning, is 1,460. Of these quite a fair proportion came from the cities and towns of the State, and not a few from neighboring States, notably from Iowa. During the past year, 1891–1892, the actual attendance reached 250. As a consequence, the class-rooms and lecture-halls were crowded beyond their capacity, and it became necessary to turn away a number of candidates for admission. Owing to lack of accommodations, the Preparatory Department will be discontinued, at least until further notice. In the Academic and Collegiate grades, scholarships may soon be open only to candidates who pass the best examinations.

College Course of Studies

FOR THE

DEGREE OF BACHELOR OF ARTS.

The Creighton College Course of Studies is entirely Classical.

The Course is designed to impart a thorough, liberal education. In the accomplishment of this purpose the ancient classics hold the first place, as the most efficient instrument of mental discipline. Besides Latin, Greek and English, the Course embraces Religious Instruction, Mental and Moral Philosophy, Astronomy and Mathematics, History, Literature, the Natural Sciences—in a word, all the usual branches of a complete education. It has been found by long experience that this is the only Course that fully develops all the faculties, forms a correct taste, teaches the student how to use all his powers to the best advantage, and prepares him to excel in any pursuit, whether professional or commercial.

The Course is divided into two departments, Collegiate and Academic.

COLLEGIATE DEPARTMENT.

Class of Philosophy.

The object of this class is to form the mind to habits of correct reasoning, and, as the crowning perfection of the whole Course of Instruction, to impart sound principles of mental and moral philosophy.

Evidences of Religion.—Schouppe's Abridged Course of Religious Instruction. Lectures in explanation.

Logic and Metaphysics.—Russo's Summa Philosophica. For reference, Hill's Elements.

Ethics.—Jouin's Elementa Philosophiæ Moralis. For reference, Hill's Moral Philosophy.

Mathematics.—Differential and Integral Calculus.

Astronomy.—Newcomb and Holden's Astronomy.

Science.—Special course, two hours a week.

Literature.—Special course, two hours a week.

Elocution.—One hour a week.

Circles and Specimens.

Class of Rhetoric.

The object of this class is the study of Oratory, Historical Composition and Dramatic Poetry.

Evidences of Religion.

Schouppe's Abridged Course of Religious Instruction. Lectures in explanation.

Languages.

LATIN.

Models.—1st Term: Cicero—Pro Lege Manilia or Pro Milone.

Horace—Select Odes and Epodes.

CREIGHTON COLLEGE—MAIN BUILDING.

2d Term: Cicero—One of the following orations: In Catilinam (4), Pro Marcello, Pro Ligario.
Tacitus—Selections.
Horace—Select Epistles and Satires.

Practice.—Latin Themes and Original Compositions in Prose and Verse; Imitations of Models; off-hand translation of Latin into English, and of English into Latin.

GREEK.

Models.—1st Term: Demosthenes—Two orations, Olynthiacs or Philippics. Select passages into Latin.

2d Term: St. Chrysostom—Eutropius, and Sophocles—Œdipus Tyrannus or Antigone; or Æschylus—Prometheus Bound: Select passages into Latin.

Practice.—Themes, Imitations.

ENGLISH.

Precepts.—Coppen's Oratorical Composition; Dramatic Poetry, History. For reference, Quintilian, Kleutgen, Blair.
Literature: Jenkins' Manual, Literature of the 17th and preceding centuries.

Models.—The best specimens of British and American Orators, Dramatists and Historians.

Practice.—Imitations, Original Compositions, Oratorical, Poetical, Historical. Critical Essays on Models.

Mathematics.

1st Term: Wentworth's Complete Algebra, from Radicals to end.

2d Term: Wentworth's Analytical Geometry.

Accessory Branches.

History.—Constitution and Government of the United States.

Elocution.—Once a week.

Physics.—Atkinson's Ganot.

Chemistry.—Eliot and Storer.

Class of Poetry.

The object of this class is the cultivation, in a special manner, of taste, sentiment and style, which is to be effected chiefly by the study of Poetry in its best models.

Evidences of Religion.

Schouppe's Abridged Course of Religious Instruction. Lectures in explanation.

Languages.

LATIN.

Precepts.—Prosody repeated and finished.

Models.—1st Term: Virgil's Æneid.
Cicero, Pro Archia.
Selections from Christian Poets.
2d Term: Virgil's Æneid.
Horace's Ars Poetica, entire.
Selections from Christian Poets.

Practice.—Latin Versifications, both terms; Themes; Imitations; Original Exercises in Prose and Verse; Off-hand Translation.

GREEK.

Precepts—Yenni—Dialects; Prosody.

Models—1st Term: Xenophon's Anabasis.
Homer's Iliad.
2d Term: Homer's Iliad.

Practice—Themes: Conversion of Dialects. Translation of select passages into Latin.

ENGLISH.

Precepts—Coppen's Practical Introduction; Nature and Varieties of Poetry, including Epic; Beauty, Sublimity, Taste; Novels; Essays, critical, etc. Kleutgen, Brœckært, etc , for reference.
Literature; Jenkins' Manual; Literature of the 18th and 19th Centuries.

Models—Specimens of Lyric, Elegiac and Didactic Poetry.

Practice—Imitations; Original Exercises in Poetry and Essay-writing; Critical Essays on Models.

MATHEMATICS.

1st Term: Wentworth's Plane Trigonometry; Spherical Trigonometry, to Applications.

2d Term: Wentworth's Spherical Trigonometry; Applications, Surveying.

ACCESSORY BRANCHES.

HISTORY.—Ancient, Vuibert, Part VIII, to Battle of Actium.

ELOCUTION.—One hour a week.

PHYSICS —Atkinson's Ganot.

CHEMISTRY.—Eliot and Storer.

Class of Humanities.

The object of this class is to train the students in the minor species of Composition, as Narration, Description, Dialogue, Letter-writing. Comparative Grammar is made a special feature. Versification is begun.

CHRISTIAN DOCTRINE.

Deharbe's Large Catechism repeated entire.
Practical Instruction.

Languages.

LATIN.

Precepts—1st Term: Syntax repeated with all notes, etc. Prosody begun.

2d Term: Prosody continued; Comparative Grammar.

Models—1st Term: Cæsar (continued); Ovid, Selections.

2d Term: Virgil, Eclogues.

Cicero—Extracts from Minor Works.

Selections from Christian Poets.

Practice—Themes on Syntax and in Imitation of Authors; Verse-making; Off-hand translation.

GREEK.

Precepts—1st Term: Yenni—Etymology and Syntax, repeated, with all notes, etc.

2d Term: Yenni—Comparative Grammar.

Models—1st Term: Greek Anthology.

2d Term: Xenophon's Anabasis.

Practice—Themes on Syntax and Authors. Translation of select passages into Latin.

ENGLISH.

Precepts—Coppen's Practical Introduction; Figures, Style; Varieties of Style, Minor Species of Prose Composition, viz.: Letters, Narration and Description, Dialogues, etc., English Versification.

Models—Specimens of Minor Species of Composition in Prose and Verse.

Practice—Imitations; Original Exercises in Minor Species of Composition.

Mathematics.

1st Term: Wentworth's Geometry, 5 books.

2d Term: Wentworth's Geometry, completed.

Accessory Branches.

History.—Ancient, Vuibert, Part I–VII.

Elocution.—Once a week.

Book-keeping.

ACADEMIC DEPARTMENT.

Besides being a preparation for a Collegiate Course, this department aims at imparting such an education as is usually given by the High Schools and Academies of our country. It comprises three classes.

First Academic.

The object of this class is to master the rules of Grammar, and to perfect the work of sentence-construction begun in the preceding class.

Christian Doctrine.

Deharbe's Large Catechism, Part III. Practical Instructions.

Languages.

LATIN.

Precepts—1st Term: Yenni's Syntax, from moods and tenses to end, excluding more difficult notes.

2d Term: Syntax of first term repeated, with notes entire, and frequent drill.

Models—1st Term: Nepos.

2d Term: Cæsar; Cicero, Select Letters.

Practice—Frequent Themes on Syntax and Authors.

GREEK.

Precepts—1st Term: Yenni. Matter of preceding year repeated, adding exceptions, contract nouns and verbs; verbs in *mi*, etc., to Syntax excluded.

2d Term: Yenni. Repetition of more difficult parts of Etymology; Syntax without notes.

Models—1st Term: Greek Anthology.

2d Term: Greek Anthology.

Practice—Easier themes in formation of verbs, etc.

ENGLISH.

Precepts—Coppen's Practical Introduction, from beginning to Figures of Speech.

Models—Choice Selections illustrative of Precepts.

Practice—Imitations. Original Exercises, including easier forms of letter-writing, with special attention to sentence building, punctuation, etc.

MATHEMATICS.

1st Term: Wentworth's Complete Algebra, to Fractions included.

2d Term: Wentworth's Complete Algebra, from Fractions to Radical Expressions included.

ACCESSORY BRANCHES.

HISTORY.—Fredet's Modern. From Crusades to end

GEOGRAPHY.—Appleton's Standard Higher; Asia, Africa and Oceanica; Physical Geography of 1st Part.

ELOCUTION.—Once a week.

PENMANSHIP.—Daily practice.

Second Academic.

The object of this class is to acquire skill in parsing, readiness in the analysis and construction of sentences, and facility of expression in translation and the simpler forms of composition. Greek is begun in the second term.

CHRISTIAN DOCTRINE.

Deharbe's Large Catechism, Part II.

Practical Instructions.

LANGUAGES.

LATIN.

Precepts—1st Term: Yenni. Repetition of irregular and defective verbs; Syntax as far as moods and tenses without notes and exceptions.

2d Term: Same portion of Syntax repeated with notes and exceptions.

Models—1st Term: Viri Romæ. Yenni's Dialogues.

2d Term: Phædrus. Yenni's Prose Fables parallel with Phædrus.

Practice—Daily Themes ; Constant drill on English and Latin forms of verbs.

GREEK.

(Begun at the opening of the second term.)

Precepts—Yenni's Grammar, as far as regular verbs included, omitting exceptions, contracts, etc.

Practice—Constant drill on nouns, adjectives and regular verbs; Easy Themes on same.

ENGLISH.

Precepts—Murray, with supplementary matter from other authors ; Syntax and analysis of sentences.

Models—Selections pointed out or dictated by the Professor, analyzed and memorized.

Practice—Exercises on objects, with special attention to arrangement of words and amplification of sentences ; Easier compositions ; Daily exercises in Reading and Spelling from the text-books used in class.

ARITHMETIC.

1st Term: Percentage (repeated). Discount to Ratio included.

2d Term: Ratio (repeated) to the end.

ACCESSORY BRANCHES.

HISTORY.—Fredet's Modern. Beginning to Crusades.

GEOGRAPHY.—Appleton's Standard Higher. North, South and Central America, and Europe, without Physical Geography of 1st part.

ELOCUTION.—Once a week.

PENMANSHIP.—Daily practice.

Third Academic.

In this class the study of Latin is begun. The object of the class is, by constant and thorough drill, to familiarize the student with the elements of Grammar, both Latin and

English, and to begin their application in short and easy themes and compositions.

Christian Doctrine.

Deharbe's Large Catechism, Part I. Practical Instructions.

Languages.

LATIN.

Precepts—1st Term: Yenni to irregular and defective verbs, omitting the exceptions.

2d Term: Same matter including exceptions. Easier rules of Syntax.

Models—2d Term: Historia Sacra.

Practice—Easy themes daily; Constant drill on English and Latin forms of verbs.

ENGLISH.

Precepts—Murray, Etymology; Analysis of sentences.

Models—Choice selections pointed out or dictated by the Professor.

Practice—Exercises on Objects with attention to correct uses of words, etc.; Easier compositions.

Arithmetic.

1st Term: Common and Decimal Fractions repeated; Metric System; Four cases of Percentage.

2d Term: Percentage repeated, with applications, to Discount.

Accessory Branches.

History.—United States History.

Geography.—Appleton's Standard Elementary, 2d half.

Reading.—Excelsior Fifth Reader. Daily practice.

Elocution.—One hour a week.

Penmanship.—Daily practice.

COURSE OF ELOCUTION.

The Course comprises five classes.

FIRST CLASS.

(Philosophy, Rhetoric, Poetry.)

VOCAL CULTURE AND GESTURE DRILL.—The whole field of Elocution, reviewing and perfecting the work of preceding years.

Rendition chiefly of Oratorical and Dramatic selections.

SECOND CLASS.

(Humanities.)

VOCAL CULTURE.—Repetition of work of preceding years; Power, Stress, Melody, Pitch. Tone, Slides and Waves.

GESTURE DRILL.—More difficult positions; Complex gestures; Calisthenic exercises; Concert drill.

Rendition of Metrical Compositions; Expression of the passions.

THIRD CLASS.

(First Academic.)

VOCAL CULTURE.—Repetition; Inflection of Words and Sentences; Pauses and Cadences; Qualities of Voice.

GESTURE DRILL.—Combinations of simpler gestures and movements; Calisthenic exercises; Concert drill.

Rendition of less elementary pieces.

FOURTH CLASS.

(Second Academic.)

VOCAL CULTURE.—Repetition of matter of preceding year; Breathing exercises; Articulation; Pronunciation; Concert drill.

GESTURE DRILL.—Position and Movement; Varieties of simple gestures; Calisthenie exercises; Concert drill. Rendition of easy selections.

FIFTH CLASS.

(Third Academic.)

VOCAL CULTURE.—Breathing exercises; Articulation; Pronunciation of Vowels and Consonants; Concert drill.

GESTURE DRILL.—Positions in Reading and Declamation; Simple gestures; Calisthenic exercises; Concert drill. Rendition of easy selections.

OPTIONAL STUDIES.

FRENCH AND GERMAN.

The study of French or German is optional.

SOCIETIES.

Like all centers of learning, the College has encouraged and maintained societies looking to the various interests of the students. The following societies deserve particular mention.

THE SODALITY OF THE IMMACULATE CONCEPTION

was organized November 9th, 1878. Its object is the cultivation of piety and virtue among its members, and the practice of devotion to the Mother of God. It comprises two Divisions—one for Senior, the other for Junior students.

THE CREIGHTON DEBATING SOCIETY

was organized in 1884. Its object is to train the members to become ready speakers and fluent writers, to encourage historical study and composition. Though intended mainly for actual students, it is not composed of them exclusively. Meetings are held every week Debates occur every fortnight—the alternate meetings being occupied with readings, recitations and literary essays.

THE STUDENTS' LIBRARY AND READING ROOM ASSOCIATION

was established in 1880, to encourage useful reading. A collection of over 1,500 volumes on various subjects, as also a select number of the leading papers and periodicals of the country, are accessible to the members.

THE ATHLETIC ASSOCIATION

was organized in 1885. It possesses a large collection of interesting and instructive games, and a suitable equipment

for indoor gymnastics and amusements during severe and inclement weather.

THE ALTAR BOYS' SOCIETY

was organized in 1884. The principal object of this Society is to add beauty and solemnity to Divine worship, by an accurate observance of the liturgic rites and ceremonies ; as also to afford Catholic students, distinguished for excellent deportment, the honor of serving in the Sanctuary.

THE ST. CECILIA SOCIETY,

or Students' Choir, was established in 1885, to supply music for the solemn religious services, the quarterly exhibitions, annual commencements and other public exercises of the College.

THE ALUMNI ASSOCIATION

was organized June 10th, 1892. The object of this Association is to perpetuate the work of the University by preserving and strengthening a feeling of fellowship among old students. Any graduate or student of the University, or of any Jesuit college or university, can apply for membership.

REQUIREMENTS FOR ADMISSION.

No student is admitted for less than one session of ten months.

Satisfactory testimonials of good conduct will be required from students who come from other institutions.

Candidates for admission to advanced classes must pass a satisfactory written examination upon all subjects previously studied by the class which they propose to enter.

SPECIAL NOTICE.

The Preparatory Department, hitherto existing, will be discontinued for the present.

For admission to the Third Academic Class, a successful written examination will be required in the following subjects:

English Grammar.—Orthography and Etymology. (Murray's Grammar, or some work of equal grade.)

Spelling.—Of words used in ordinary polite conversation.

Arithmetic.—To Compound Numbers and Common and Decimal Fractions included. (Ray's New Practical Arithmetic, or equivalent.)

Geography.—The United States. (Appleton's Standard Elementary, first half, or equivalent.)

The examinations for admission will take place August 22d and August 24th, at 9 o'clock a.m.

Students who failed in the June examinations, and who are permitted to repair the failure by repeating, will be examined on August 26th, at 9 o'clock a.m.

GENERAL REGULATIONS.

The Academic Year consists of one session, beginning on the first Monday of September, and ending in the last week of June, when the Annual Commencement, the Conferring of Degrees and the Distribution of Premiums take place.

The *session* is divided into two *terms*—the first ending on the first of February and the second in the last week of June. A thorough written examination of all the classes is made at the close of each term. There are three competitions during the course of the year, the first in October, the second in December, and the third toward the end of May. These competitions, as also the examination at the end of the first term, are followed by distribution of premiums. The places or degrees of merit obtained by the students in the different classes are publicly proclaimed and honors are awarded to such as have been most distinguished for good conduct, diligence and proficiency.

Quarterly reports are sent to the parents or guardians of the students, to inform them concerning the conduct and improvement of their sons or wards.

The premiums at the close of the session are bestowed upon those who have attained the highest average of merit marks in the competitions.

To the student who secures the highest average in the collective branches of his class, a medal is awarded. Those who win 90 per cent., or upwards, merit the distinction of *First Honors*, and those who gain 80 per cent., but under 90, *Second Honors*. Besides these incentives to general endeavor, and as a spur or encouragement to special taste or talent, a first and second prize are awarded for excellence in each of the branches of every class.

Testimonials of good conduct are given regularly to deserving students. Parents should require these evidences of good behavior, and if not forthcoming, take an early opportunity of visiting the Vice-President to inquire why their sons fail to receive merit cards.

Punctual attendance is strictly insisted upon. Parents are regularly informed of the non-attendance of their sons, who, in case of absence, are invariably required to bring a note of excuse to the Vice-President. In order that the lessons may be prepared with proper assiduity, parents are requested to insist on their sons studying at home for two or three hours every evening.

The College is open every morning at half-past 7 o'clock. Those who come before the time of class proceed at once to the class rooms, and devote the interval to private study. All are required to be present five minutes before half-past 8 o'clock, at which hour the Catholic students hear Mass. At 9 o'clock a.m. the regular exercises of the class commence, closing at about 3 o'clock p.m.

Thursday is the weekly recreation day.

Parents who wish to withdraw their sons before the end of the session, are respectfully requested to give due notice of their intention to the Vice-President. Many inconveniences will thus be avoided, and order secured. Should any student leave of his own accord, or be withdrawn without such notice, or without giving satisfactory reasons, he will not be re-admitted.

For faults committed outside the premises, the officers of the College are by no means responsible, as students cease then to be under their jurisdiction; still, should any serious charge be fairly substantiated, the guilty shall be punished according to the gravity of the offense.

Whoever damages the College property must make compensation.

The use of tobacco is not allowed.

The use of profane language, or anything bordering on immorality, will subject the offender to immediate expulsion.

TERMS.

TUITION IS ENTIRELY FREE.

No ordinary expenses are incurred except the cost of text-books, and these can be procured at the College.

Following the practice of all institutions of learning, to which free colleges like this are not an exception, students of the Natural Sciences are expected to pay for the use of chemical and physical apparatus. The charge is $10 per annum.

The Graduation fee is $10.

The College is for day-scholars only.

While the Prefect of Studies will cheerfully direct students from a distance to find suitable homes, at reasonable rates for board and lodging, neither he nor the other College authorities will consent to act as guardians, or in any way hold themselves responsible for the conduct of these students, when not actually under College supervision.

For further information apply to the President or Vice-President of the University.

THE

JOHN A. CREIGHTON MEDICAL COLLEGE.

MEDICAL DEPARTMENT

OF

THE CREIGHTON UNIVERSITY.

1892-93.

FOUNDATION.

Mr. John A. Creighton having signified to the authorities of The Creighton University his desire to found the Medical College of the University, and having made all necessary financial provision for its erection and maintenance, the board of trustees, having under the act of legislature, February 27th, 1879, the power "to erect within, and as departments of said institution, such schools and colleges of the arts and sciences and professions, as to them may seem proper," by a resolution, unanimously adopted at their meeting, May 30th, 1892, founded

THE JOHN A. CREIGHTON MEDICAL COLLEGE

as the Medical Department of The Creighton University.

Through the courtesy of Mr. John A. Creighton, the hospital facilities of the new Creighton Memorial St. Joseph's Hospital have been assured to the Creighton Medical College. This magnificent hospital was founded in 1888 by Mrs. Sarah Emily Creighton, who bequeathed to the Franciscan Sisterhood $50,000 towards the construction of a building for St. Joseph's Hospital in Omaha. Mr. John A. Creighton took up the project personally as a task of love, and erected the great Hospital as a Memorial to his beloved wife. The total value of grounds and buildings is estimated to be $250,000. The Hospital is the property of the Sisterhood of St. Francis, a sisterhood which has taken first rank among the nurses and managers of hospitals in the East.

Negotiations were at once entered into with prominent physicians, and in their meeting on June 15th, 1892, the Board of Trustees appointed the following Board of Regents and Faculty of The John A. Creighton Medical College.

BOARD OF REGENTS.

Rev. JAMES F. X. HOEFFER, S.J.,

PRESIDENT OF THE UNIVERSITY.

P. S. KEOGH, M.D.,

DEAN OF THE FACULTY.

DeWITT C. BRYANT, M.D.,

SECRETARY.

W. J. GALBRAITH, M.D.,

TREASURER.

FACULTY.

A. W. RILEY, M.D.,

Professor of Principles and Practice of Medicine, Physician to St. Joseph's Hospital.

PAUL GROSSMAN, M.D.,

Professor of Clinical Medicine, Physician to St. Joseph's Hospital.

W. J. GALBRAITH, M.D.,

Professor of Principles and Practice of Surgery and Clinical Surgery, Chief Surgeon U. P. Ry., Surgeon St. Joseph's Hospital.

B. F. CRUMMER, M.D.,

Professor of Physiology and Diseases of Children, Physician to St. Joseph's Hospital.

P. S. KEOGH, M.D.,

Professor of Obstetrics and Gynæcology, Gynæcologist to St. Joseph's Hospital.

H. P. JENSEN, M.D.,

Professor of Materia Medica and Therapeutics.

J. P. LORD, M.D.,

Professor of Anatomy.

J. H. PEABODY, M.D.,

Professor of Military Surgery, Consulting Surgeon St. Joseph's Hospital.

W. S. ROBINSON, B.A., M.A.,

Professor of Chemistry and Toxicology.

FACULTY.—Continued.

D. C. BRYANT, M.D.,

Professor of Ophthalmology and Otology, Oculist to St. Joseph's Hospital.

H. L. BURRELL, M.D.,

Lecturer Rhynology and Laryngology, and Ass't to the Chair of Ophthalmology.

S. K. SPAULDING, M.D.,

Lecturer on Diseases of the Mind and Nervous System.

W. R. MARTIN, M.D.,

Lecturer on Histology, Pathology and Bacteriology.

C. ROSEWATER, M.D.,

Lecturer on Electro-Therapeutics, Assistant to Chair of Materia Medica.

F. E. COULTER, M.D.,

Demonstrator of Anatomy, Assistant to Chair of Anatomy.

W. M. BARRITT, M.D.,

Assistant to Chair of Practice of Medicine.

J. D. PEABODY, M.D.,

Assistant to Chair of Clinical Medicine.

A. JOHNSON, M.D.,

Assistant to Chair of Surgery.

G. H. BRASH, M.D.,

Assistant to Chair of Physiology.

GEORGE TILDEN, M.D.,

Consulting Physician to St. Joseph's Hospital.

ANNOUNCEMENTS.

The first session of the John A. Creighton Medical College begins September 27th, 1892, and closes March 30th, 1893. There will be no vacation during the term, except on legal holidays and during the week from December 25th to January 1st. Five didactic lectures and one or more clinical lectures will be delivered each week-day during the term.

DIDACTIC LECTURES.

Two or more didactic lectures will be delivered each week upon the principles and practice of surgery, principles and practice of medicine, anatomy, obstetrics, diseases of the eye and ear, physiology, materia medica and therapeutics. One or more didactic lectures will be delivered each week upon chemistry, dermatology, bacteriology, microscopy and pathology. In order that the lectures may be made as practical as possible, specimens and blackboard sketches will be used. The teaching of anatomy and physiology will be chiefly done by dissections and illustrations. Reviews will be held every week upon all branches.

CLINICAL LECTURES.

The clinical advantages of this College are greater than those of any other school in the West, as the faculty of this College have the exclusive use of the new St. Joseph's Hospital. Recognizing that the only complete method of teaching medicine and surgery is by practical demonstrations and personal experience, advantage will be taken of the abundant material furnished by the Hospital. The great number of patients annually admitted to this Hospital will afford students the best and most practical experience.

ST. JOSEPH'S HOSPITAL.

The Creighton Memorial, the new St. Joseph's Hospital, just completed, is by far the largest and best hospital west of Chicago. It is situated at the corner of Tenth and Castellar streets, on high and beautiful grounds, and could not be better located either for healthfulness, beauty of situation or easiness of access. It has been built at an enormous expense, and will have, when fully equipped, over four hundred beds for patients, and ample room for nurses, interns, servants, etc. There are large drug-rooms, reception rooms for patients, and private consultation rooms for the hospital corps of physicians. There will be a large amphitheatre for operations and clinics. In fact, this is the most complete Hospital in the West, and can accommodate three times as many patients as all other hospitals in the city of Omaha combined; and all clinical material here is to be reserved for the exclusive use of the faculty of The John A. Creighton Medical College. Here also will be held all the principal clinics of this school, and the history of the old St. Joseph's Hospital leaves no doubt but what there will be an excess of material for each and every clinic.

COLLEGE BUILDING.

Pending the construction of our new College, successful arrangements have been made in securing the old St. Joseph's Hospital building for College purposes. Our present quarters are very comfortable and pleasantly located on the corner of Twelfth and Mason streets, two and a half blocks west of the Union Depot. In the remodelling of this building for college purposes, nothing has been left undone that could add to the advantages of a well equipped medical college building. On the first floor will be the lecture room, reception room, operating room and free dispensary; on the second floor, a well lighted and well ventilated dissecting room, operative surgery room and bacteriological and pathological laboratory. The entire building is heated by steam.

PRINCIPLES AND PRACTICE OF SURGERY.

The course on principles and practice of surgery will consist of didactic lectures, recitations and practical demonstrations on the cadaver. All the principal operations will be performed on the subject during or after the lecture. The application of splints and surgical dressings will be made before the class. Advanced students will be required to perform the various operations, as well as to apply the various surgical dressings and splints. A regular course of operative surgery and bandaging will be conducted by the Professor of this Department

MILITARY SURGERY.

A thorough course of lectures on this special line of surgery will be delivered, and particular attention will be given to the primary care of gunshot wounds, including antiseptic protection as applied on the field and in ambulance service.

THEORY AND PRACTICE OF MEDICINE.

The course in this branch will be occupied by didactic lectures and reviews. An effort will be made to give, in the course of two sessions, as complete a description as possible of the diseases usually considered as belonging to the province of this chair, and in such manner as to give to the student a clear perception of the methods of discrimination and management of the various diseased conditions. This teaching, together with the supplementary advantages offered by the various clinics to which the student will have access, will, it is hoped, afford him an opportunity of acquiring a thorough knowledge of this subject.

EYE AND EAR.

Besides two lectures in this branch of medicine each week at the College, a clinic will be held every Thursday at the St. Joseph's Hospital. The large number of eye and ear

cases treated here will afford abundant material for this clinic and are under the exclusive control of the Professor in this department of the College.

THROAT AND NOSE.

Instructions in diseases of the throat and nose will be given both by didactic and clinical lectures. One didactic lecture each week at the College building and one clinical lecture at the hospital.

OBSTETRICS.

Obstetrics will be taught didactically, and, as far as practicable, instructions will be given at the bedside. The entire course will be graded and will consist of classified lectures comprising the whole subject, of recitations and demonstrations upon charts and plates, and of operations performed upon the manikin. Every effort will be made to secure clinical material for bedside instruction. The importance of exercising strict supervision over the period of pregnancy will be dwelt upon and attention given to the pathological changes which may occur during gestation, labor and puerperal state. The great value of antiseptic principles, as applied to obstetric practice, will also be taught. An operative course upon the manikin will be conducted by the Professor of this chair. Instruction will be given upon abdominal palpation, digital examination and the methods of diagnosticating presentations and positions of the fœtus. A fresh fœtus is employed in order to accustom the student to feel and recognize the different sutures and fontanelles. An opportunity is given to each student for the performance of various obstetric operations, such as the application of the forceps, version, etc.

GYNÆCOLOGY.

The subject is fully treated in the regular course, and will also be taught in clinical lectures during the session at the St. Joseph's Hospital. The Professor of Gynæcology

will have unusual facilities for demonstrating to the class many details in gynæcological practice and surgery. When practicable, operations will be performed in the amphitheatre. Third-class students will be invited in turn to private operations.

ANATOMY.

The lectures of this course are so arranged that the student of any year receives such elementary instruction as is necessary, and yet there is not so much repetition as to weary those who have attended previous sessions, there being in each year a considerable amount of new matter upon the lighter departments of this subject. The lectures will be fully illustrated by diagrams prepared especially for this course. Special attention is paid to the practical bearings of the science and its application to surgery and pathology. Verifications of details are made, whenever possible, by exhibiting to the class the actual structures. By including in the course the elements of embryology, the general outlines of human morphology are sketched out. The student is thus led from the simple to the complex, and the details of the science are more easily mastered. Second-year students are expected to pay particular attention to topographical and surgical anatomy.

PRACTICAL ANATOMY.

During each session every student of the first and second years will be required to dissect all regions of the human body. The first dissection of a region will be mainly of the nature of a preliminary study, the student being required to examine the attachments and relations of the muscles and the general course and situation of the great vascular and nervous trunks. The second dissection of a region will be as exhaustive as practicable and as the time at the disposal of the student will allow. The Demonstrator of Anatomy will examine the students from time to time during the progress of the dissections, and if he finds that they have not

properly displayed the structures, or have no accurate knowledge of the parts dissected, he will require a new dissection of the same region upon another subject. He will certify to the Professor of Anatomy a satisfactory completion of each dissection.

The dissecting room is airy and well provided with the proper appliances for the assistance of students. Dissecting will commence November 1st, and continue until the close of the term. The room will be open daily for students, and the Demonstrator or his assistants will be present. During the session there will be given special demonstrations of the brain, of the thoracic and abdominal viscera, and also of other difficult or obscure regions of the body. The Demonstrator and his assistants will have general supervision and direction over all students while in the dissecting room.

CHEMISTRY AND TOXICOLOGY.

The course in chemistry extends over three scholastic years, instruction being given both by lectures and by work in the laboratory. The aim of the lecturer will be to present the subject of general chemistry in such a manner that the student will have no difficulty in grasping the principles of the science. The lectures are thoroughly illustrated by numerous experiments and a complete collection of minerals and chemicals.

PHYSIOLOGY.

The course of physiology comprises didactic lectures upon the functions of the various organs of the body in health, and upon physiological chemistry. These lectures are illustrated by vivisections, diagrams, plates and models.

MATERIA MEDICA AND THERAPEUTICS.

Instructions in this department are given by lectures, recitations and practical demonstrations. During the course the various articles of the materia medica will be exhibited in the crude and prepared state. Special care is given to

the physiological action and therapeutic use of drugs. The proper writing and formation of prescriptions will also be taught.

DISEASES OF CHILDREN.

The methods of clinical and didactic teaching will be combined in this section. The clinical demonstrations will be of such a character as to bring the student into direct contact with the patients, thus enabling him to familiarize himself with the best methods of investigation in diagnosis, and with the most approved means of treatment and management of this important class of cases.

DISEASES OF THE NERVOUS SYSTEM.

The course will touch upon the principal and more recent topics of neurological study and research. Particular attention will be paid to methods of examination and diagnosis in diseases, both of the central and the peripheral nervous system, also to particular treatment. In connection with this subject electro-therapeutics will receive prominent consideration.

HISTOLOGY, PATHOLOGY AND BACTERIOLOGY.

The students of the first year will be taught the elements of histology and the use of the microscope by lectures and practical work in the laboratory.

The course on pathology will extend over two sessions, and will consist of lectures, demonstrations, laboratory work and recitations.

The lectures of the first part of each session will be on general pathological processes ; those of the second part will be devoted to morbid conditions of individual organs, tissues and fluids.

The demonstrations and laboratory work will be arranged with special reference to the lectures, so as to afford an opportunity for practical study of the subjects taught.

ELECTRO-THERAPEUTICS.

A thorough course of lectures on the science of electricity in its application as a therapeutic agent will be delivered at the College.

MEDICAL JURISPRUDENCE.

The lectures on medical jurisprudence will be delivered by a member of the faculty of Creighton University.

REQUISITES FOR ADMISSION.

In accordance with the medical law of Nebraska and the recommendation of the American Medical Association, a preliminary examination is required as a condition for admission. This is for the purpose of ascertaining whether the candidate can profitably pursue the technical study of medicine, and of preventing those not qualified from wasting time and money. The applicant will be examined upon the ordinary branches of an English education.

A preliminary examination will not be required of those who are graduates of a college, a high school, or an academy, or those holding a teacher's certificate.

FEES.

Matriculation Fee (paid but once)	$5.00
General Ticket for all Lectures	45.00
Hospital Ticket	10.00
Dissecting Ticket (including material)	5.00
Laboratory Ticket	5.00
Graduation Fee	25.00

Matriculation and lecture fees must be paid when session opens. Dissecting and laboratory fees are to be paid when the student begins work in these departments. Students who intend to present themselves for graduation, must deposit the graduation fee with the Treasurer on or before the 25th day of February.

The faculty tickets will be issued only on presentation of the Secretary's receipt

Graduates of other colleges which are recognized by this Department, will be admitted to full privileges upon paying the matriculation fee and a fee of $10.00.

Students on arrival will apply for all needed information to the Secretary of the Faculty. Good board and lodging can be obtained at from $3.50 to $5.00 per week.

REQUIREMENTS FOR GRADUATION.

The following are the requirements for the degree of Doctor of Medicine :

1. The candidate must be at least twenty-one years of age, and must give satisfactory evidence of good moral character, which includes unexceptionable conduct while at college. The faculty reserve the right to terminate the connection of any student with this institution, at any time, on the ground of what they may deem moral or mental unfitness for the profession.

2. He must have pursued the study of medicine for three years, and have attended three full courses of lectures of at least six months each, no two having been delivered in one twelvemonth. Of these. the first two may have been in any other recognized medical college or colleges, but the last must have been in this institution.

3. He must have received clinical instruction during at least two college terms.

4. He must have completed the study of Practical Anatomy under the direction of the demonstrator.

5. He must notify the Secretary of the Faculty of his intention to become a candidate, pay all dues, and deposit the amount of the graduation fee with the Treasurer, on or before the 25th of February.

6. Every candidate must undergo a full and satisfactory written or oral examination in each branch taught in the College.

DEGREES.

Upon those who have fulfilled the above named requirements for graduation will be conferred the degree of "Doctor of Medicine"

PRIZES.

At the close of each session a competitive examination will be held for the position of house surgeon to the St. Joseph's Hospital. Appropriate and useful prizes will be given each session for the best examination in each of the following departments: Surgery, Practice of Medicine, Eye and Ear, and Obstetrics.

TEXT BOOKS.

Anatomy—Gray, Quain, Heath's Manual.
Physiology—Flint, Dalton, Foster.
Chemistry—Attfield.
Materia Medica—Barthelow, Wood, Ringer.
Obstetrics—Lusk, Playfair.
Diseases of Children—J. Lewis Smith, Meigs & Pepper.
Practice of Medicine—Loomis, Roberts, DaCosta's Physical Diagnosis, Flint, Osler.
Surgery—Wyeth, Gerster, Groos, Ashurst, Senn, Agnew, Bryant.
Diseases of Women—Thomas & Munde.
Histology—Shaefer, Kline, Miller.
Fractures and Dislocations—Hamilton & Smith.
Pathology—Green, Delafield.
Ophthalmology—Noyes, Berry.
Otology—Turnbull, Pomroy.
Laryngology—Cohen, Sajous.
Hygiene—Park, Wilson, Rohe.
Insanity—Ranney, Hammond.
Bacteriology—Flugge, Crookshank.
Dictionary—Dunglison.

Letters requesting information should be addressed to Dr. D. C. Bryant.

CREIGHTON COLLEGE—PRESENT BUILDING.

Officers and Students

of

Creighton College.

1891-92.

ACKNOWLEDGMENTS.

Grateful acknowledgment is made for the following donations during the past year:

Mr. John A. Creighton—Four magnificent reliquaries and a pair of Candelabra to the College Chapel.—A rich carpet to College parlor.—A splendid oil-painting, "L'Automne" (Dwight Frederick Boyden).—Other donations acknowledged elsewhere.

Mrs. John A. Schenk—A pair of very rich Candelabra.—Carpet to vestry of College Chapel.

Mrs. R. C. Cushing—Froc-Robert statues of St. Aloysius and St. Stanislaus, to College Chapel.

Hon. John A. McShane—A massive Crucifix, life size, to College Chapel.

Mrs. J. B. Furay—Sanctuary carpet.

Mr. William Doran—Specimens of Nebraska currency, issued by the Fontenelle Bank of Bellevue in 1856; very rare and curious.—Chinese documents.—An original issue of the Milwaukee Sentinel for June 27th, 1837.—An original copy of the Ulster County Gazette for January 4th, 1800.

Miss Philomena Morgan—Ponlevoy's "Life of De Ravigna" to the College Library.

Mrs. R. A. Johnston—Books and magazines to Library.

Mr P. A. Begley—A gigantic fossil tooth of an extinct species of elephant.

Mr. George Krug—Specimens of petrified moss.

Mrs. Dr. Taggart—Books to the Students' Library.

U.S. Government—Reports of the various departments; Congressional, Astronomical and Meteorological Reports.

BOARD OF TRUSTEES.

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PRESIDENT.

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SECRETARY.

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TREASURER.

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Rev. PETER BOYCE, S. J.

FACULTY.

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Rev. WILLIAM T. KINSELLA, S. J.,
VICE-PRESIDENT AND PREFECT OF STUDIES.

Rev. PETER BOYCE, S. J.,
CHAPLAIN.

Rev. JOHN L. MATHERY, S. J.,
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POETRY, PHYSICS.

Mr. FRANCIS X. MARA, S. J.,
HUMANITIES.

Mr. ADOLPH J. KUHLMANN, S. J.,
FIRST ACADEMIC.

Rev. MARTIN M. BRONSGEEST, S J.,
SECOND ACADEMIC.

Mr. MARTIN S. McCARTHY, A.B.,
THIRD ACADEMIC, A.

Mr. CHARLES L. ROLAND, A.B.,
THIRD ACADEMIC, B.

Mr. WILLIAM P. FLYNN, A.B.,
PREPARATORY.

Mr. GEORGE A. ROHRBOUGH,
BOOK-KEEPING, PENMANSHIP.

PRECEPTORS

IN SPECIAL STUDIES.

LATIN AND GREEK, EXTRA:

Mr. JAMES J. MELOY, S.J.

EVIDENCES OF RELIGION:

Rev. JAMES J. CORBLEY, S.J.,
Rev. WILLIAM T. KINSELLA, S.J.,
Rev. MARTIN M. BRONSGEEST, S.J.,
Rev. JOSEPH F. RIGGE, S.J.,
Rev. JOHN L. MATHERY, S.J.

ELOCUTION:

Rev. JAMES J. CORBLEY, S.J.,
Mr. ADOLPH J. KUHLMANN, S.J.,
Mr. MARTIN S. McCARTHY, A.B.

GERMAN:

Mr. ADOLPH J. KUHLMANN, S.J.
Rev. JOHN L. MATHERY, S.J.

FRENCH:

Rev. PETER BOYCE, S.J.

VOCAL MUSIC:

Rev. FERDINAND A. MOELLER, S.J.

PREFECTS OF DISCIPLINE.

Mr. FRANCIS X. MARA, S.J.,
Mr. ADOLPH J. KUHLMANN, S.J.

ROLL OF STUDENTS.

Name.	*Class.*
Barnwell, Joseph	Second Academic
Barrette, Anthony J.	Humanities
Barrett, Michael P.	Third Academic, Div. B
Barrett, William A.	" " Div. B
Barry, Charles E.	First "
Barry, Thomas F.	Preparatory
Barry, William E.	Rhetoric
Beaton, John F.	Second Academic
Beman, James L.	" "
Boekhoff, Joseph G.	Preparatory
Boekhoff, William J.	Second Academic
Bornick, Martin J.	Preparatory
Boyd, James E. Jr.	First Academic
Brown, Edward F.	Humanities
Buel, Cornelius H.	First Academic
Burke, Thomas J.	" "
Burkard, Adrian F.	" "
Bushman, Louis B.	Second "
Butler, Daniel B.	" "
Byrne, John P.	" "

Name.	*Class.*
Callahan, Henry J.	Third Academic, Div. B
Cannon, Mannis J.	Second "
Carey, Thomas M.	Preparatory
Carr, John P.	Third Academic, Div. B
Carter, William	Second "
Casey, John P.	" "
Casey, Thomas	Preparatory
Cavanaugh, Owen L.	"
Coleman, Francis	Rhetoric
Connoyer, Louis	Preparatory
Conolly, Laurence	Humanities
Coad, William J.	Third Academic, Div. B
Cook, Stephen J.	Second "
Cosgrave, James W.	Third " Div. B
Cosgrove, John	Preparatory
Coyle, Francis	Third Academic, Div. B
Crater, George B.	Preparatory
Creedon, William J.	Second Academic
Cremer, Leonidas R.	Preparatory
Cross, Richard J.	Humanities
Cunningham, James M.	Third Academic, Div. B
Curry, William D.	First "
Cushing, Richard C.	Third " Div. B
Daley, William J.	Third Academic, Div. B
Danihy, John	Rhetoric
Davis, J. Albert	Poetry
Davis, W. Lindel	First Academic
Davies, James A.	Preparatory
Dee, Andrew J.	"
Deverell, Ralph H.	Third Academic, Div. A

Name.	*Class.*	
Dinan, Timothy D.	Third Academic,	Div. B
Dolan, Patrick	Poetry	
Donegan, Maurice F.	First Academic	
Donohue, Michael X.	Second "	
Donovan, P. Alexis	Humanities	
Dougherty, Thomas F.	Second Academic	
Dusatka, John J.	Third "	Div. B
Epeneter, Paul	Humanities	
Egan, Joseph B.	Third Academic,	Div. B
Faulkner, William	Third Academic,	Div. A
Feaman, Oliver J	" "	Div. A
Feeney, John J.	First "	
Fitzgerald, Thomas J	" "	
Flanagan, Edward C.	Third "	Div. B
Flanagan, Frederick H.	" "	Div. A
Flanagan, George C.	Preparatory	
Fliegner, Herman P.	Third Academic,	Div. B
Flynn, Joseph	" "	Div. B
Ford, Timothy W.	Second "	
Franciscus, Francis X.	Preparatory	
Freeman, Richard F.	Second Academic	
Furay, Clarence M.	Rhetoric	
Furay, Francis A.	"	
Furay, J. Henry	Third Academic,	Div. A
Furay, Guy V.	Preparatory	
Gallagher, Francis P.	Rhetoric	
Gannon, William F.	Preparatory	
Gentleman, John J.	"	

Name.	*Class.*
Gibbon, William J.	First Academic
Gillem, Eugene C.	Second "
Gleason, George H.	First "
Green, William	" "
Hall, Frederick M.	Poetry
Hamilton, Frederick J.	Third Academic, Div. B
Hart, James J.	Second "
Hart, Michael J.	" "
Hayes, Edward F.	Preparatory
Hayes, William P.	Second Academic
Healey, Patrick A.	Third " Div. B
Hellwig, Gustave W.	" " Div. B
Hellwig, John W.	Humanities
Henaberry, Herman	Preparatory
Hoban, Patrick J.	Third Academic, Div. A
Hofmann, Oscar F.	" " Div. B
Houser, H. Arthur	Humanities
Houser, Walter T.	Second Academic
Humphrey, Evan H.	First "
Jacobberger, Ernest M.	Third Academic, Div. B
Johnson, Louis D.	Humanities
Kaufmann, Edward J.	Preparatory
Kaufmann, Julius C.	Second Academic
Kastl, Francis J.	First Academic
Kastl, John W.	" "
Keller, Charles	Preparatory
Kelley, Thomas E.	First Academic
Kelly, John T.	Second "

Name.	*Class.*
Kelpin, John H.	Third Academic, Div. B
Kennedy, Andrew S.	Humanities
Kennedy, James C.	"
Kennedy, Rhody J.	Third Academic, Div. A
Kennedy, T. Francis	Rhetoric
Kenny, Edward J.	Third Academic, Div. A
Kenny, Michael P.	Preparatory
Kinsler, Albert V.	Poetry
Krajicek, Louis F.	Preparatory
Krug, Edmund J.	Third Academic, Div. A
Lacy, Francis J.	Second Academic
Lamb, John H.	" "
Lange, Frederick J.	Third " Div. B
Leary, Thaddeus J.	Second "
Leary, William J.	Preparatory
Lee, Daniel F.	First Academic
Lee, Thomas F.	" "
Lipsey, Chauncey W.	Third " Div. B
Lipsey, Howard H.	Humanities
Little, John S.	Third Academic, Div. B
Lohlein, John J.	" " Div. B
Longprey, Louis F.	Preparatory
Lowry, G. Leo	Second Academic
Lyman, William C.	Third " Div. B
Lynch, Benjamin F.	Preparatory
Lynch, Thomas J.	Third Academic, Div. A
Lynch, Patrick F.	Preparatory

Name.	*Class.*
Macdonagh, Francis A.	Preparatory
Madden, Joseph A.	Third Academic, Div. B
Mahon, Lemuel K.	Second "
Mahoney, Edward J.	Third " Div. B
Mahoney, John R.	Preparatory
Mangan, Thomas E.	Third Academic, Div. B
Martin, Patrick J.	Preparatory
Martin, Paul L.	"
McAndrews, John J.	"
McArdle, Edward J.	"
McAuliffe, Robert J.	Third Academic, Div. A
McCoy, Charles L.	" " Div. A
McDonald, John R.	First "
McEvoy, Philip F.	Poetry
McGeogh, Percy J.	Third Academic, Div. A
McGinn, Francis C.	Second "
McGuire, James W.	Third " Div. B
McHugh, A. Henry	" " Div. A
McHugh, Leon F.	" " Div. B
McHugh, Melville G.	" " Div. A
McIntyre, Patrick	" " Div. A
McKearney, Henry C.	" " Div. B
McKillip, Patrick E.	Poetry
McKinney, Joseph A.	Humanities
McShane, Edward C.	Third Academic, Div. A
McShane, E. Lee	" " Div. A
McShane, Thomas J.	" " Div. A
McWilliams, Robert L.	Preparatory
Mithen, Luke H.	Humanities
Monaghan, Edward J.	Preparatory
Morrell, Francis A.	Third Academic, Div. B

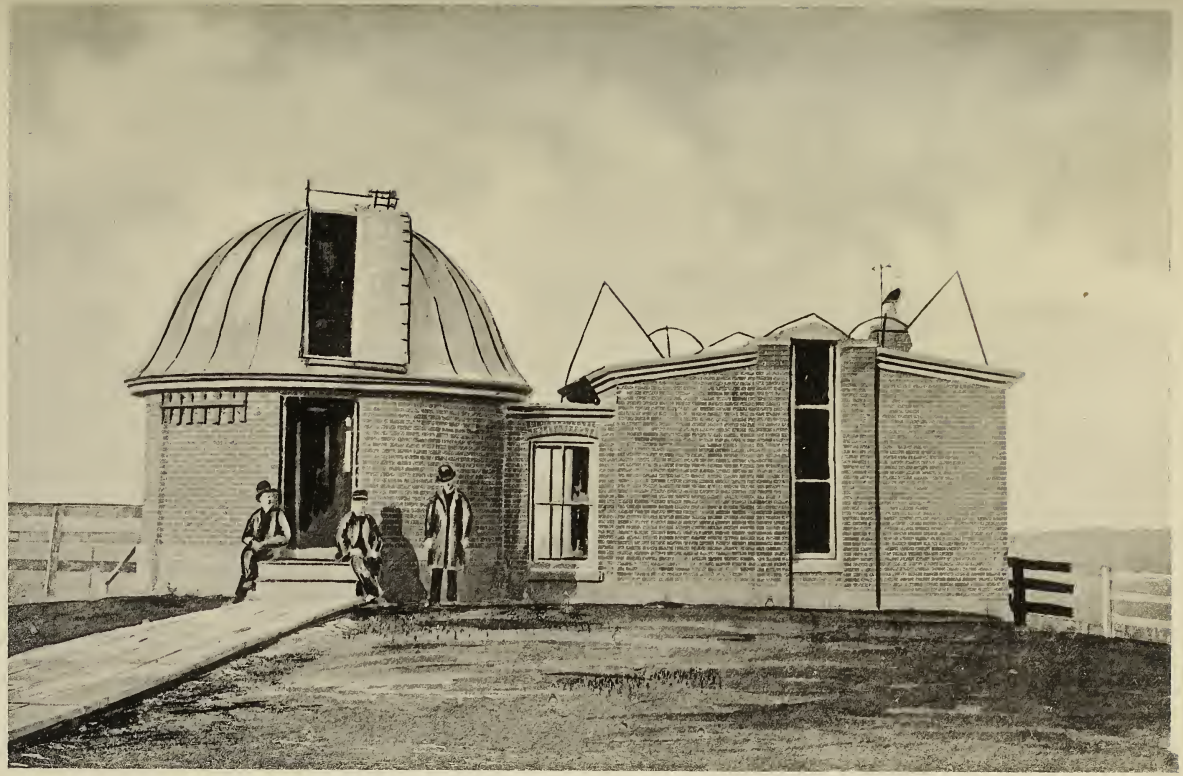
Name.	*Class.*	
Morris, Thomas F.	Third Academic,	Div. A
Muckley, J. Kenworthy	" "	Div. A
Muenchoff, Edward A.	Preparatory	
Mulick, Edward T.	Third Academic,	Div. A
Mulick, Francis W.	Preparatory	
Mullen, Charles N.	Second Academic	
Mullen, John P.	Third "	Div. B
Mullen, Hugh P.	" "	Div. B
Mullen, Raymond W.	" "	Div. B
Murphy, Andrew J.	" "	Div. B
Murphy, Daniel A.	" "	Div. A
Murphy, Daniel E.	" "	Div. B
Murphy, Edward J.	Second "	
Murphy, John E.	Third "	Div. A
Murphy, John J.	Second "	
Murphy, John S.	Poetry	
Murphy, R. Emmet	Second Academic	
Murphy, Thomas S.	Preparatory	
Murphy, William L.	Third Academic,	Div. B
Murray, Martin B.	Poetry	
Murray, Matthew J.	Third Academic,	Div. B
Nash, Frederick E.	Third Academic,	Div. B
Nelson, Frederick M.	Second "	
Nestlebush, Frederick J.	Preparatory	
Nestlebush, William J.	Third Academic,	Div. B
O'Brien, Joseph X.	Preparatory	
O'Connell, Thomas F.	Third Academic,	Div. B
O'Connor, Thomas L.	" "	Div. A

Name.	*Class.*	
O'Donnell, David F.	Third Academic,	Div. A
O'Flaherty, Denis J.	Poetry	
O'Hanlon, James R.	First Academic	
O'Hanlon, Joseph	Second "	
O'Hanlon, William T.	Third "	Div. A
O'Hara, James H. *	Second "	
O'Hern, Joseph M.	Third "	Div. B
O'Keefe, John T.	Preparatory	
O'Keefe, Timothy D.	Humanities	
Olsen, Francis R.	Second Academic	
O'Malley, Austin J.	First "	
O'Malley, John J.	Third "	Div. A
Panuska, Joseph	Preparatory	
Perkins, John A.	"	
Phelan, William J.	Second Academic	
Powers, Walter J.	First "	
Preiss, Gustave A.	Third "	Div. A
Prendergast, John E.	Preparatory	
Quinlan, John J.	Third Academic,	Div. A
Reed, Byron J.	Preparatory	
Richardson, G. Edward	Third Academic,	Div. B
Riley, Edward J.	Preparatory	
Robinson, Henry	Second Academic	
Ruth, Elisha E.	Third "	Div. B
Ruysschaert, Armand A.	Preparatory	

* Deceased.

Name.	*Class.*	
Scannell, Maurice E.	Third Academic,	Div. A
Schons, Andrew F.	" "	Div. A
Schroeder, Ernest	Second "	
Semin, Anton J.	Third "	Div. A
Shanahan, John J.	Preparatory	
Shannon, Bernard C.	"	
Smith, Andrew J.	First Academic	
Smith, Thomas J.	" "	
Smith, Wilfred J.	Third "	Div. B
Spellman, James J.	Preparatory	
Spellman, Joseph D.	Third Academic,	Div. A
Stuart, Charles F.	First "	
Sullivan, Timothy J.	Third "	Div. B
Tully, Matthew A.	Third Academic,	Div. A
Tyrrell, William E.	Preparatory	
Vanderbeck, John J	Third Academic,	Div. B
Venhaur, Francis	Preparatory	
Wallace, James M.	Third Academic,	Div. B
Weir, Laurence J.	First "	
Welch, Edward M.	" "	
Welch, John W.	Second "	
Whiteside, J. Augustus	Preparatory	
Whitlock, Ernest G.	Second Academic	
Woodman, Herbert J.	Poetry	
Wolf, John C.	Third Academic,	Div. A

Name.	*Class.*
Yager, George E. . .	Third Academic, Div. B
Yager, William W. . .	Preparatory
Young, David L. . . .	First Academic
Zweifel, George W. . .	Third Academic, Div. A



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JAMES C. KENNEDY.....Treasurer.
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JOSEPH MADDEN, }

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EDMUND V. KRUG.....Treasurer.
J. KENWORTHY MUCKLEY.....First Librarian.
WILLIAM T. O'HANLON.....Second Librarian.
THOMAS J. SMITH.....Censor.

GOOD CONDUCT ROLL.

The following Students deserve honorable mention for their excellent deportment during the year:

Beaton, John F.
Boekhoff, Joseph G.
Boekhoff, William J.
Boyd, James E. Jr.
Burkard, Adrian F.
Burke, Thomas J.
Bushman, Louis B.

Cannon, Mannis J.
Conolly, Laurence
Cross, Richard J.
Cushing, Richard C.

Dolan, Patrick
Donegan, Maurice F.
Donohue, Michael X.
Donovan, P. Alexis

Egan, Joseph B.

Fitzgerald, Thomas J.
Flanagan, Frederick H.
Ford, Timothy W.
Furay, J. Henry

Gentleman, John J.
Green, William

Hall, Frederick M.
Hart, James J.
Hart, Michael J.
Hellwig, John W.
Hoban, Patrick J.
Hofmann, Oscar F.

Johnson, Louis D.

Kastl, Francis J.
Kennedy, Andrew S.
Krug, Edmund J.

Lacy, Francis J.
Lamb, John H.
Leary, Thaddeus J.

Madden, Joseph A.
Martin, Patrick J.
Martin, Paul L.
McEvoy, Philip F.

McGinn, Francis C.
McKearney, Henry C.
McShane, Edward C.
McWilliams, Robert L.
Mithen, Luke H.
Morrell, Francis A.
Murphy, John S.
Murphy, William M.
Murray, Martin B.

O'Connell, Thomas F.
O'Flaherty, Denis J.
O'Hanlon, James R.
O'Hanlon, Joseph
O'Hanlon, William T.

Panuska, Joseph
Phelan, William J.

Quinlan, John J.

Robinson, Henry

Shanahan, John J.
Smith, Thomas J.
Stuart, Charles F.
Sullivan, Timothy J.

Venhaur, Francis

Weir, Laurence J.

Zweifel, George W.

SPECIMENS OF CLASS WORK

HELD DURING THE YEAR 1891-92.

THIRD ACADEMIC CLASS—Division A.

PROGRAMME.

Song—"On We are Floating,"..... *Weber*

Soprani:	*Alti:*
Edmund Krug,	Henry Furay,
J. K. Muckley,	Thos. McShane,
Frank McGinn,	E. Lee McShane.
Edward McShane.	

Introductory.....J. K. Muckley

Latin Grammar—The Four Conjugations.....The Class

Declamation.....T. J. McShane

Historia Sacra—Ten Chapters.....The Class

Song—"Lorely,".....*Silcher*

E. Krug, J. K. Muckley, T. McShane.

Spelling Contest.....

Percy McGough,	T. J. McShane,
Wm. O'Hanlon,	J. K. Muckley,
Thos. Morris,	John Quinlan,
J. Henry Furay,	E. C. McShane,
Edward Kenney	Maurice Scannell,
Patrick Hoban,	Edward Mulick,
P. McIntyre,	Robert McAuliffe,
R. Kennedy.	Fred Flanagan.

English Grammar—Conjugation of Verbs.....The Class

SECOND ACADEMIC CLASS.

PROGRAMME.

ZITHER SOLO—"Greeting,".....WM. J. BOEKHOFF

THEME—David Interficit Philisthaeum.....JAS. J. HART

LEGENDS OF ANCIENT ROME:
Horatii and Curiatii;
Translation and Parsing.
The Founding of Rome;
Theme.
.....THE CLASS

ESSAY—A Thunder Storm.....T. W. FORD

SOPRANO SOLO—"The Angelus,".....*Gounod*
J. K. MUCKLEY.

GREEK GRAMMAR DRILL
Regular Nouns, Adjectives, Comparison, Pronouns,
Pure Uncontracted Verbs.
THE CLASS

ENGLISH THEME—The Boston Tea Party.....JOHN CASEY

ENGLISH SYNTAX.....
Rules 10–19, with notes, Analysis and Parsing,
.....THE CLASS

FIRST ACADEMIC CLASS.

PROGRAMME.

SOLO AND SEMI-CHORUS—"Some Day," . . . . . *Huntley*
E. KRUG, J. K. MUCKLEY, F. MCGINN, T. MCSHANE,
H. FURAY, J. A. DAVIS.

INTRODUCTORY . . . . . THOS. J. SMITH

LATIN.

CAESAR—
The First Invasion of Britain, ... THE CLASS
The Fight on the Beach, ... A. F. BURKARD

CICERO—
Select Letters, ... THE CLASS
A Test in Grammar;
The Subjunctive in Cicero, ... C. E. BARRY AND D. F. LEE

RECITATION—"The Demon Ship," . . . . . THOS. F. LEE

SOLO AND TRIO—"Comrades Will You Stay?" . . . . . *Anon*
T. MCSHANE, H. FURAY, J. A. DAVIS.
Guitar Accompaniment, F. MCGINN.

PHYSICAL GEOGRAPHY.

THE BUILDERS AND MONUMENTS OF THE DEEP . . . . . AUSTIN J. O'MALLEY

GREEK.

FLOWERS FROM GREEK GARDENS . . . . . THE CLASS

A PLEA FOR HELLENIC ETYMOLOGY . . . . . MAURICE F. DONEGAN

A TASTE OE PHILOLOGY . . . . . THE CLASS

CLASS OF HUMANITIES.

PROGRAMME.

DUET—VIOLIN AND PIANO—"Air Varie," . . . . . *Dancla*
F. KENNEDY and J. C. KENNEDY.

A WORD TO THE WISE . . . . . L. CONOLLY

NARRATION AND DESCRIPTION.

THE ANABASIS OF XENOPHON . . . . . THE CLASS

LATIN PAPER—POLLIO . . . . . J. HELLWIG

VIRGIL'S FOURTH PASTORAL . . . . . THE CLASS

SPARTA AND ROME . . . . . R. CROSS

DELINEATION OF CHARACTER . . . . . J. KENNEDY

SEMI-CHORUS—"Shepherd's Song," . . . . . *Abt*
F. MCGINN, J. K. MUCKLEY, T. MCSHANE, H. FURAY, J. A. DAVIS.

DIALOGUE.

ONE OF THE KIND . . . . . A. HOUSER

THE FIRST PASTORAL, } . . . . . THE CLASS
ON FRIENDSHIP, }

POETICAL MECHANISM.

RHYME AND RHYTHM . . . . . THE CLASS

A MEDLEY . . . . . { A. DONOVAN, E. BROWN, H. MITHEN

A SPECIMEN IN ACOUSTICS.

By the Class of Physics,

Assisted by the Class of Vocal Music.

PROGRAMME.

" Hark! how the strings awake:
And, though the moving hand approach not near,
Themselves with awful fear,
A kind of murmurous trembling make."—Cowley.

Violin and Piano—"The Harp that once thro' Tara's Halls." . . . . *Farmer*
J. A. Davis and T. F. Kennedy.

Ode to Music, ... P. Dolan

The Production, Propagation and Reflection of Sound . . . . D. J. O'Flaherty

Three Part Song—"Herdsman's Mountain Home," . . . . . *Abt*
F. C. McGinn, J. K. Muckley, H. Furay, J. A. Davis.

Physical Theory of Music . . . . . T. F. Kennedy

Piano and Guitar—"Il Trovatore," . . . . . *Holland*
T. F. Kennedy and F. C. McGinn.

Vibrations of Strings, Rods and Plates . . . . . J. Danihy

Soprano Solo—"Ring on, Sweet Angelus," . . . . . *Gounod*
J. K. Muckley.

Sound Pipes . . . . . P. E. McKillip

Chorus—"Friendship's Greeting," . . . . . *Root*

MANIPULATORS:

A. V. Kinsler, W. Barry,
C. Furay, J. A. Davis.

THE COLLEGE CHAPEL—ST. JOHN'S COLLEGIATE CHURCH.

FOURTEENTH

ANNUAL COMMENCEMENT

WEDNESDAY, JUNE 29TH, 1892.

AWARD OF MEDALS

AND

DISTRIBUTION OF PREMIUMS.

HONORS.

INTER-COLLEGIATE CONTESTS.

The following Jesuit Colleges compete annually for Prizes for English and Latin Composition :

St. Louis University, St. Louis ;
St. Xavier College, Cincinnati ;
St. Ignatius College, Chicago ;
St. Mary's College, Kansas ;
Detroit College, Detroit ;
Creighton College, Omaha.

THE INTER-COLLEGIATE CONTEST IN ENGLISH COMPOSITION, 1892.

Among Seventeen Competitors

Third in Merit, John Danihy,
Fourth in Merit, Patrick E. McKillip,
Eighth in Merit, William E. Barry,

OF CREIGHTON COLLEGE.

Subject: "Religion the Bulwark of the State."

THE INTER-COLLEGIATE CONTEST IN LATIN COMPOSITION, 1892.

Among Forty-One Competitors

Seventh in Merit, T. Francis Kennedy,
Ninth in Merit, John Danihy,

OF CREIGHTON COLLEGE.

Subject: Translation of Irving's account of the Landing of Columbus.

THE GOLD MEDAL

FOR THE BEST ENGLISH ESSAY

WAS AWARDED TO

JOHN DANIHY.

NEXT IN MERIT:

PATRICK E. MCKILLIP. WILLIAM E. BARRY.

Subject: "The Influence of Religion on Society."

DONOR OF MEDAL:

RIGHT REVEREND RICHARD SCANNELL, D.D.

THE GOLD MEDAL

FOR THE BEST LATIN ESSAY

WAS AWARDED TO

T. FRANCIS KENNEDY.

NEXT IN MERIT:

JOHN DANIHY. DENIS J. O'FLAHERTY.

Subject: "Christophori Colon in Terras Novas Navigatio."

DONOR OF MEDAL:

MR. JOHN A. CREIGHTON.

GOLD MEDALS FOR ELOCUTION.

IN THE FIRST GRADE

THE MEDAL WAS WON BY

THOMAS F. LEE.

NEXT IN MERIT:

ALBERT V. KINSLER. J. ALBERT DAVIS. MARTIN B. MURRAY.

Donor of Medal: Mr. VINCENT BURKLEY.

IN THE SECOND GRADE

THE MEDAL WAS WON BY

TIMOTHY W. FORD.

NEXT IN MERIT:

ADRIAN F. BURKARD. DANIEL B. BUTLER. WALTER T. HOUSER.

Donor of Medal: Mr. GEORGE J. PAUL.

IN THE THIRD GRADE

MEDALS WERE WON BY

J. HENRY FURAY,
J. KENWORTHY MUCKLEY, } Equal.

NEXT IN MERIT:

E. LEE MCSHANE. THOMAS F. MCSHANE. EDMUND V. KRUG.

Donor of Medals: P. S. KEOGH, M.D.

IN THE FOURTH GRADE

THE MEDAL WAS WON BY

FREDERICK J. HAMILTON.

NEXT IN MERIT:

WILLIAM J. COAD. JOSEPH A. MADDEN. GEORGE E. RICHARDSON.

Donor of Medal: Mr. JAMES F. MURPHY.

AWARD OF PREMIUMS.

N. B.—Only those students are entitled to compete who have attended class throughout the entire session.

SCIENTIFIC DEPARTMENT.

PHYSICS.

First Premium:
Ex Æquo:
JOHN DANIHY,
PATRICK E. MCKILLIP.

Next in Merit:
ALBERT V. KINSLER.

CHEMISTRY.

First Premium:
PATRICK E. MCKILLIP.

Second Premium:
FRANCIS A. FURAY.

Next in Merit:
T. FRANCIS KENNEDY.

COLLEGIATE DEPARTMENT.

CLASS OF RHETORIC.

THE GOLD MEDAL

FOR THE

HIGHEST AVERAGE

In the Collective Branches of the Class was won by

JOHN DANIHY.

First Honors:

JOHN DANIHY, FRANCIS A. FURAY,

T. FRANCIS KENNEDY.

Second Honors:

WILLIAM E. BARRY, CLARENCE M. FURAY.

Donor of Medal: REV. J. JENNETTE.

Class Premiums.

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First Premium:

JOHN DANIHY.

Second Premium:

T. FRANCIS KENNEDY.

LATIN.

First Premium:

JOHN DANIHY.

Second Premium:

T. FRANCIS KENNEDY.

GREEK.

First Premium:

JOHN DANIHY.

Second Premium:

T. FRANCIS KENNEDY.

ENGLISH.

First Premium:

JOHN DANIHY.

Second Premium:

WILLIAM E. BARRY.

HISTORY.

First Premium:

JOHN DANIHY.

Second Premium:

FRANCIS A. FURAY.

MATHEMATICS.

First Premium:

JOHN DANIHY.

Second Premium:

T. FRANCIS KENNEDY.

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THE GOLD MEDAL

FOR THE

HIGHEST AVERAGE

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First Honors:

ALBERT V. KINSLER. PATRICK E. MCKILLIP.

Second Honors:

JOHN S MURPHY, MARTIN B. MURRAY,
FREDERICK M. HALL, DENIS J. O'FLAHERTY,
PHILIP F. MCEVOY, PATRICK DOLAN.

Donor of Medal: Hon. JOHN A. MCSHANE.

Class Premiums.

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MARTIN B. MURRAY.

Second Premium:

PATRICK E. MCKILLIP.

LATIN.

First Premium:

Ex Æquo:

PATRICK E. MCKILLIP.
ALBERT V. KINSLER.

GREEK.

First Premium:

PATRICK E. MCKILLIP.

Second Premium:

ALBERT V. KINSLER.

ENGLISH.

First Premium:

PATRICK DOLAN.

Second Premium:

MARTIN B. MURRAY.

HISTORY.

First Premium:

PATRICK E. MCKILLIP.

Second Premium:

JOHN S. MURPHY.

MATHEMATICS.

First Premium:

ALBERT V. KINSLER.

Second Premium:

PATRICK E. MCKILLIP.

CLASS OF HUMANITIES.

THE GOLD MEDAL

FOR THE

HIGHEST AVERAGE

in the Collective Branches of the Class was won by

RICHARD F. CROSS.

First Honors:

RICHARD F. CROSS, LAURENCE CONOLLY,
H. ARTHUR HOUSER, JAMES C. KENNEDY,
EDWARD F. BROWN.

Second Honors:

JOHN A. HELLWIG. ALEXIS P. DONOVAN,
ANDREW S. KENNEDY.

Donor of Medal: Mr. JAMES CREIGHTON.

Class Premiums.

CHRISTIAN DOCTRINE.

First Premium:

LAURENCE CONOLLY.

Second Premium:

RICHARD F. CROSS.

LATIN.

First Premium:

RICHARD F. CROSS.

Second Premium:

H. ARTHUR HOUSER.

GREEK.

First Premium:

RICHARD F. CROSS.

Second Premium:

JOHN W. HELLWIG.

ENGLISH.

First Premium:

H. ARTHUR HOUSER.

Second Premium:

JAMES C. KENNEDY.

HISTORY.

First Premium:

LAURENCE CONOLLY.

Second Premium:

RICHARD F. CROSS.

MATHEMATICS.

First Premium:

RICHARD F. CROSS.

Second Premium:

JAMES C. KENNEDY.

BOOK-KEEPING.

First Premium:

H. ARTHUR HOUSER.

Second Premium:
Ex Æquo:

EDWARD F. BROWN.
JAMES C. KENNEDY.

ACADEMIC DEPARTMENT.

FIRST ACADEMIC CLASS.

THE GOLD MEDAL

FOR THE

HIGHEST AVERAGE

In the Collective Branches of the Class was won by

DANIEL F. LEE.

First Honors:

THOMAS F. LEE, MAURICE F. DONEGAN,
DANIEL F. LEE.

Second Honors:

CHARLES E. BARRY, THOMAS J. SMITH,
THOMAS E. KELLEY, WILLIAM D. CURRY,
ADRIAN F. BURKARD, WALTER J. POWERS,
EDWARD M. WELCH.

Donor of Medal: HON. R. C. CUSHING.

Class Premiums.

CHRISTIAN DOCTRINE.

First Premium:

MAURICE F. DONEGAN.

Second Premium:

THOMAS F. LEE.

LATIN.

First Premium:

THOMAS F. LEE.

Second Premium:

DANIEL F. LEE.

GREEK.

First Premium:

DANIEL F. LEE.

Second Premium:

MAURICE F. DONEGAN.

ENGLISH.

First Premium:

THOMAS F. LEE.

Second Premium:

MAURICE F. DONEGAN.

HISTORY.

First Premium:

THOMAS F. LEE.

Second Premium:

MAURICE F. DONEGAN.

GEOGRAPHY.

First Premium:

MAURICE F. DONEGAN.

Second Premium:

WILLIAM D. CURRY.

MATHEMATICS.

First Premium:

MAURICE F. DONEGAN.

Second Premium:

THOMAS F. LEE.

SECOND ACADEMIC CLASS.

THE GOLD MEDAL

FOR THE

HIGHEST AVERAGE

In the Collective Branches of the Class was won by

JAMES J. HART.

First Honors:

JAMES J. HART.

Second Honors:

WILLIAM J. BOEKHOFF,
WILLIAM J. PHELAN,
MICHAEL X. DONAHOE,
THADDEUS J. LEARY,
LEMUEL K. MAHON,
JOHN W. WELCH,
TIMOTHY W. FORD,
FRANK C. MCGINN,
JOHN H. LAMB,
WALTER T. HOUSER.

Donor of Medal: MR. J. G. GILMORE.

Class Premiums.

CHRISTIAN DOCTRINE.

First Premium:

JAMES J. HART.

Second Premium:

JOHN W. WELCH.

LATIN.

First Premium:

JAMES J. HART.

Second Premium:

WILLIAM J. BOEKHOFF.

GREEK.

First Premium:

JAMES J. HART.

Second Premium:

MICHAEL X. DONAHOE.

ENGLISH.

First Premium:
Ex Æquo.

JULIUS C. KAUFMANN,
WILLIAM J. BOEKHOFF.

HISTORY.

First Premium:

WALTER T. HOUSER.

Second Premium:

WILLIAM J. PHELAN.

GEOGRAPHY.

First Premium:
Ex Æquo.

JAMES J. HART,
THADDEUS J. LEARY.

ARITHMETIC.

First Premium:

WILLIAM J. BOEKHOFF.

Second Premium:

TIMOTHY W. FORD.

PENMANSHIP.

First Premium:

LOUIS D. BUSHMAN.

Second Premium:

EDWARD J. MURPHY.

THIRD ACADEMIC CLASS.

DIVISION A.

THE GOLD MEDAL

FOR THE

HIGHEST AVERAGE

in the Collective Branches of the Class was won by

J. HENRY FURAY.

First Honors:

J. Henry Furay, Thomas J. McShane,
Percy McGough, John J. Quinlan,
J. Kenworthy Muckley, Robert J. McAuliffe,
Edward C. McShane.

Second Honors:

Patrick J. Hoban, Thomas F. Morris,
George W. Zweifel, John J. O'Malley,
John E. Murphy, Maurice E. Scannell.

Donor of Medal: Mr. E. A. Cudahy.

Class Premiums.

CHRISTIAN DOCTRINE.

First Premium:

J. Henry Furay.

Second Premium:

John J. Quinlan.

LATIN.

First Premium:

John K. Muckley.

Second Premium:

Thomas J. McShane.

ENGLISH.

First Premium:

EDWARD C. MCSHANE.

Second Premium:

THOMAS J. MCSHANE.

HISTORY.

First Premium:

J. HENRY FURAY.

Second Premium:

JOHN K. MUCKLEY.

GEOGRAPHY.

First Premium:

J. HENRY FURAY.

Second Premium:

GEORGE W. ZWEIFEL.

READING AND SPELLING.

First Premium:

ROBERT J. MCAULIFFE.

Second Premium:

J. HENRY FURAY.

ARITHMETIC.

First Premium:

EDWARD C. MCSHANE.

Second Premium:

J. HENRY FURAY.

PENMANSHIP.

First Premium:

CHARLES L. MCCOY.

Second Premium:

GEORGE W. ZWEIFEL.

THIRD ACADEMIC CLASS.

DIVISION B.

THE GOLD MEDAL

FOR THE

HIGHEST AVERAGE

in the Collective Branches of the Class was won by

OSCAR F. HOFMANN.

First Honors:

OSCAR F. HOFMANN.

Second Honors:

RICHARD C. CUSHING, FREDERICK E. NASH,
HERMAN P. FLIEGNER, FRANCIS A. MORRELL,
TIMOTHY D. DINAN, GUSTAVE W. HELLWIG,
JAMES W. COSGRAVE.

Donor of Medal: Mr. JOHN A. SCHENK.

Class Premiums.

CHRISTIAN DOCTRINE.

First Premium:

HENRY C. MCKEARNEY.

Second Premium:

OSCAR F. HOFMANN.

LATIN.

First Premium:

HERMAN P. FLIEGNER.

Second Premium:

RICHARD C. CUSHING.

ENGLISH.

First Premium:

OSCAR F. HOFMANN.

Second Premium:

RICHARD C. CUSHING.

HISTORY.

First Premium:

OSCAR F. HOFMANN.

Second Premium:

JOSEPH A. MADDEN.

GEOGRAPHY.

First Premium:

HERMAN P. FLIEGNER.

Second Premium:

WILLIAM J. NESTLEBUSH.

ARITHMETIC.

First Premium:

OSCAR F. HOFMANN.

Second Premium:

HERMAN P. FLIEGNER.

PENMANSHIP.

First Premium:

MATTHEW J. MURRAY.

Second Premium:

GEORGE E. RICHARDSON.

Preparatory Department.

THE GOLD MEDAL

FOR THE

HIGHEST AVERAGE

in the Collective Branches of the Class was won by

PAUL L. MARTIN.

First Honors:

Paul L. Martin.

Second Honors:

Thomas Barry,
Joseph G. Boekhoff,
Leonidas R. Cremer,
George E. Flanagan,
Guy V. Furay,
Edward F. Hayes,
Herman Henaberry,
Patrick J. Martin,
Joseph Panuska,
John A. Perkins,
William E. Tyrrell,
Frank Venhaur.

Donor of Medal: Jas. A. Cavanagh, Esq.

Class Premiums.

CHRISTIAN DOCTRINE.

First Premium:

Paul L. Martin.

Second Premium:

Patrick J. Martin.

ENGLISH GRAMMAR.

First Premium:

PAUL L. MARTIN.

Second Premium:

LEONIDAS R. CREMER.

HISTORY.

First Premium:

PAUL L. MARTIN.

Second Premium:

EDWARD F. HAYES.

GEOGRAPHY.

First Premium:

PATRICK J. MARTIN.

Second Premium:

THOMAS F. BARRY.

READING AND SPELLING.

First Premium:

EDWARD F. HAYES.

Second Premium:

PAUL L. MARTIN.

ARITHMETIC.

First Premium:

JOHN MCANDRESS.

Second Premium:

EDWARD F. HAYES.

PENMANSHIP.

First Premium:

BENJAMIN F. LYNCH.

Second Premium:

JOSEPH G. BOEKHOFF.

EXTRA BRANCHES.

GERMAN.

FIRST CLASS

First Premium:

FREDERICK M. HALL.

Second Premium:

CORNELIUS H. BUEL.

SECOND CLASS.

First Premium:

J. HENRY FURAY.

Second Premium:

JOHN W. WELCH.

FRENCH CLASS.

First Premium:

WILLIAM D. CURRY.

Second Premium:

CHARLES E. BARRY.

ROLL OF HONOR.

The following list contains the names of all who obtained 75 notes or more in the final examination in June. The highest number of notes obtainable is 100.

Barry, Charles E 92
Barry, Thomas.....81
Barry, William E.....88
Boekhoff, William B.....89
Brown, Edward.....81
Buel, Cornelius.....87
Burkard, Adrian.....88
Bushman, Louis.....84
Carey, Thomas.....76
Curry, William.....75
Cushing, Richard.....85
Conolly, Laurence.....94
Cosgrave, James.....76
Cross, Richard.....92
Coad, William.....77
Cannon, Mannis.....87
Danihy, John 96
Davis, Albert 79
Dinan, Timothy.....90
Dolan, Patrick.....89
Donegan, Maurice.....100
Donahue, Michael.....87
Donavan, P. Alexis.....86
Egan, Joseph.....75
Fitzgerald, Thomas 78
Flanagan, George.....79
Flynn, Joseph.....77
Ford, Timothy W 85
Furay, Clarence.....92
Furay, Frank.....92
Furay, J. Henry.....91
Furay, Guy V.....92
Gibbon, William J.....84
Hall, Frederick.....88
Hart, James.....91
Hart, Michael.....83
Hayes, Edward.....94
Hellwig, John.....85
Hellwig, Gustave.....76
Hoban, Patrick.....87
Hofmann, Oscar.....94
Houser, H. Arthur.....92
Kastl, Francis.....77
Kaufmann, Julius.....78
Kelley, Thomas.....89
Kennedy, Rhody.....75
Kennedy, Francis.....94
Kennedy, James 91
Kinsler, Albert.....88
Lacy, Francis.....76
Lamb, John.....83
Leary, Thaddeus.....84
Lee, Daniel.....88
Lee, Thomas.....99
Madden, Joseph.....82
Mahon, Lemuel.....86

Martin, Patrick.. 81
Martin, Paul.....88
McAuliffe, Robert.....87
McCoy, Charles.....78
McDonald, John.....77
McEvoy, Philip.....92
McGeogh, Percy.... 85
McGinn, Francis.....78
McHugh, Leon.....82
McKearney, Henry.....81
McKillip, Patrick.....92
McShane, Edward C.....90
McShane, Thomas J.....90
McWilliams, Robert.....85
Morrell, Francis 81
Morris, Thomas 85
Mullen, John.....81
Muckley, J. Kenworthy...90
Murphy, Edward.....78
Murray, Martin 87
Nash, Frederick.....83
O'Flaherty, Denis.....89
O'Hanlon, James.....93
O'Hanlon, Joseph.....87
O'Hanlon, William.....90
Phelan, William.....95
Powers, Walter.....83
Quinlan, John.....90
Schons, Andrew.....75
Smith, Thomas 81
Stuart, Charles.....85
Scannell, Maurice.....80
Van der Beck, John.....78
Welch, Edward 77
Welch, John.....89
Zweifel, George.....77

FOURTEENTH

ANNUAL COMMENCEMENT.

WEDNESDAY, JUNE 29, 1892.
BOYD'S THEATRE.

Exercises by the Creighton Debating Society.

PROGRAMME.

OVERTURE—"Nabucodonosor," .... *Verdi*

PROLOGUE (by P. Dolan) ..... E. Lee McShane

SONG—"Touch the Harp Gently," ..... *Anon*
St. Cecilia Choir.

INTRODUCTORY by the Chairman . . Martin B. Murray

DEBATE—"Should Capital Punishment be retained as a sanction for homicide ?"
Affirmative ..... Mr. P. Dolan
Negative ..... Mr. Jno. Danihy

SONG—"Music at Twilight," ..... *Gerold*
St. Cecilia's Choir.

DEBATE—"Was the Spanish Inquisition justifiable ?"
Affirmative ..... Mr. P. McKillip
Negative ..... Mr W. E. Barry

SONG—"Linger Not," ..... *Anon*
St. Cecilia Choir.

RECITATION—"Sheridan's Ride," ..... A. V. Kinsler

CHORUS—"Welcome Vacation," ..... *Brusselbach*
St. Cecilia Society.

DISTRIBUTION OF PRIZES.

FINALE—"Creighton March," ..... *Schenk*

THE NEXT SESSION

WILL OPEN ON

MONDAY, SEPTEMBER 5, 1892.

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